

**Early Entrance (1<sup>st</sup> Grade)  
Application Information 2022-23**

**Deadline for Application: Monday, April 4, 2022**

**Eligibility:** Students who are developmentally, socially, and academically ready to enter 1<sup>st</sup> grade early, whose 6<sup>th</sup> birthday falls between August 2 and September 30, 2022.

**Instructions:**

- Applications and accompanying documentation must be turned into the BCSC Administration Office at 1200 Central Avenue, no later than Monday, April 4, 2022.
- Parents must complete the application interview questions.
- A licensed Kindergarten instructor must fill out the skills checklist and provide contact information.
- Artifacts must accompany the application.

**Review:**

- A committee of Early Childhood educators and administrators will convene to review all applications in April.
- Families may be asked to participate in a face-to-face screening to determine student's readiness.
- Families will be notified via US Mail if early placement in 1st grade is not appropriate.
- Families will be given further instructions by school principals if early admission is appropriate.



## Application for early entrance to FIRST GRADE

**Applications will only be accepted for students whose 6<sup>th</sup> birthday is between Aug. 2, and September 30, 2022.**

Child: \_\_\_\_\_ Gender: \_\_\_\_\_ Birthdate \_\_\_\_\_

Parent(s)/Guardian: \_\_\_\_\_

Elementary School District in which you live: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

*Please complete the following questions to support appropriate placement for your child.*

1. In what group experiences have your child taken part? (e.g., preschool, Sunday School, Mother's Day Out, day care):
2. In what type of independent activities does your child participate?
3. Please describe how your child communicates their needs and interests.

**ENTERING FIRST GRADE  
SKILLS CHECKLIST**  
(To be completed by current Preschool/K teacher)

Student Name \_\_\_\_\_ DOB \_\_\_\_\_

Pre-School Setting \_\_\_\_\_

Person Completing Checklist \_\_\_\_\_ Contact # \_\_\_\_\_

**(4) Exceeds    (3) Meets    (2) Approaching    (1) With help**

<b>SOCIAL / PERSONAL DEVELOPMENT</b>	
• Follows directions and rules	
• Exhibits active listening skills	
• Contributes to group discussions	
• Shares and takes turns	
• Separates from parents without being upset	
• Expresses feelings and needs	
• Uses words instead of being physical when angry	
• Works or play independently	
• Works or plays with peers collaboratively	
• Attempts new tasks before asking for help	
<b>SELF-CARE SKILLS</b>	
• Handles bathroom needs independently	
• Dresses self without assistance (except difficult fasteners)	
<b>GROSS AND FINE MOTOR SKILLS</b>	
• Cuts paper (uses continuous motion; holds scissors appropriately)	
• Grips writing tools correctly	
<b>LANGUAGE ARTS SKILLS</b>	
• Recognizes own name in isolated print	
• States first and last name	
• Writes name from left to right starting with upper case letter followed by lower case letters	

• Identifies _____ (up to 26) upper case letters	
• Identifies _____ (up to 26) lower case letters	
• Talks in complete sentences	
• Identifies colors: red, blue, green, yellow, orange, purple, brown, black, white, pink, gray	
• Stays with an adult directed activity or story for 10 or more minutes	
• Follows two step spoken directions with prompts	
<b>MATH SKILLS</b>	
• Identifies numbers 1-20	
• Counts to number _____ without prompting	
• Applies one-to-one correspondence with objects and people	
• Sorts objects by one or more attribute(s)	
• Names shapes: Rectangle, square, cone, hexagon, circle, triangle, cube	

Please provide information below which will be of professional assistance in better meeting the educational needs of this child.

**Attendance in Early Childhood Setting:**

**Enrollment:** \_\_\_\_\_ years or \_\_\_\_\_ months

**Attendance:** \_\_\_\_\_ regular attendance (yes or no)

**Please include additional comments to help support the committee's decision:**

**Please attach the artifact provided.**

## 1<sup>st</sup> Grade Artifact

Please have your child draw a self-portrait and write a sentence about the picture at the bottom of the page.

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